



Rajasthan School of Law for Women, Jaipur

**Dr. Bhimrao Ambedkar Law
University, Jaipur**

Session

2021 – 22 & 2022-23

**Syllabus
Semester IV**

PAPER 4.1.

ECONOMICS-II

SCHEME OF PAPER:

MAX. MARKS: 100

MIN. PASS MARKS: 36

This paper shall consist of following two parts:

(a) Written paper	—	70 marks
(b) Internal examination	—	30 marks
		(15+10+5)

Mid Semester Test: 15 marks

Project/Assignment: 10 marks

Presentation: 05 marks

The candidate must pass in part (a) and (b) separately. For passing, he shall be required to obtain 36 percent marks in each part, i.e. 25 marks out of 70 and 11 marks out of 30 marks.

- (1) The question paper shall be divided into two (02) Parts viz. Part A and Part – B.
- (2) Part – A shall consist of five (05) compulsory questions of two (02) marks each whereas Part – B shall consist of seven (07) questions. The Candidate is required to attempt any four (04) questions. All questions carry equal marks.
- (3) The prescribed syllabus includes latest amendments in the subject wherever applicable.

OBJECTIVES OF THE COURSE:

This course on Economics aims at providing broad based understanding of basic concepts of Economics and delineating relationship between Economics and Law.

UNIT - I

Introduction: Meaning, Nature and Scope, Importance of Macro-Economics, Limitations of Macro-Economics, Difference between Micro and Macro-Economics; Circular Flow of Income: Stock and Flow, Comparative Static and Comparative Dynamic Model, Circular flow of Income in Two-Sector and Three -Sector Model;

UNIT - II

National Income Accounting: Meaning of National Income and National Product, Measurement of National Income, Difficulties in the Measurement of National Income, National Income as a Measure of Welfare and Economic Progress;

UNIT - III

Theory of Income and Employment: Classical Theory of Output and Employment, Say's Law of Markets, Keynesian Theory of Income Determination, Determinants of Macro Equilibrium with Aggregate Demand and Aggregate Supply Functions under Employment, Keynes' Criticism of Say's Law and Classical Theory of Income and Employment, Theory of Multiplier;

UNIT - IV

Business Cycles: Phases of Business Cycles, Features of Business Cycles, Theories of Business Cycles– Hawtrey’s Monetary Theory, Hayek’s over Investment Theory, Keynes’ View on Trade Cycle;

UNIT - V

Theory of Money: Functions for Money, Classification, Supply and Demand for Money, Effects of Money on Output and Prices Inflation and Deflation, Monetary Policy, Money Markets and Capital Markets Commercial Banking–Functions Organization and Operations Central Banking– Functions and Credit Control, Non Banking Financial Institutions – Meaning, Role; Distinction between Banks and NBFI;

SUGGESTED READINGS*:

- Ahuja H. L., Macroeconomic Theory and Policy, S. Chand & Company Ltd., New Delhi, 2019
- Shapiro Edward, Macroeconomic Analysis, Galgotia Publications Pvt. Ltd, New Delhi. 2013
- Hejdra B.J. and F.V. Ploeg, Foundations of Modern Macroeconomics, Oxford University Press, London. 2002
- Vaish M.C., Macroeconomic Theory, Vikash Publishing House Pvt. Ltd., New Delhi. 2007
- Seth, M.L., Principles of Economics, Lakshmi Narain Agarwal Educational Publishers, Agra, 2017
- Dwivedi D. N., Principles of Economics, Vikash Publishing House Pvt. Ltd., New Delhi, 2017
- Jhingan M.L., Principles of Economics, Vrinda Publications (P) Ltd., Delhi, 2010

* Suggested readings are not exhaustive. It may be supplemented with additional readings.

PAPER 4.2.

POLITICAL SCIENCE – IV

SCHEME OF PAPER:

MAX. MARKS: 100

MIN. PASS MARKS: 36

This paper shall consist of following two parts:

(a) Written paper	—	70 marks
(b) Internal examination	—	30 marks
		(15+10+5)

Mid Semester Test: 15 marks

Project/Assignment: 10 marks

Presentation: 05 marks

The candidate must pass in part (a) and (b) separately. For passing, he shall be required to obtain 36 percent marks in each part, i.e. 25 marks out of 70 and 11 marks out of 30 marks.

- (1) The question paper shall be divided into two (02) Parts viz. Part A and Part – B.
- (2) Part – A shall consist of five (05) compulsory questions of two (02) marks each whereas Part – B shall consist of seven (07) questions. The Candidate is required to attempt any four (04) questions. All questions carry equal marks.
- (3) The prescribed syllabus includes latest amendments in the subject wherever applicable.

OBJECTIVES OF THE COURSE:

To provide an insight of comparative politics and constitution, the knowledge of which, facilitates a better understanding of the Indian constitution. Besides academic dimension of this paper, this will also be beneficial for preparation of various competitive examinations.

UNIT - I

The Constitution of United Kingdom of Great Britain and Northern Ireland: Sources of the British Constitution, Salient Features of the British Constitution, The British Executive: The Crown and the Cabinet, The British Parliament, British Judiciary, Political Parties;

UNIT - II

The Constitution of United States of America; Salient Features of the American Constitution, The American Federalism, The American Presidency; The Congress, The Senate, The Federal Judiciary, Political Parties;

UNIT - III

The Constitution of Switzerland, Salient Features of the Swiss Constitution, The Federal Legislature, The Federal Executive, Federal Judiciary, Direct Democracy in Switzerland, Political Parties in Switzerland; The Constitution of Japan, Growth and Evolution of Japanese Constitution, Salient Features of the Current Japanese Constitution, Japanese Executive: The Emperor and the Cabinet, The Diet, The Judiciary, Political Parties;

UNIT - IV

The Constitution of China: Salient Features of the Chinese Constitution, National People Congress of China; President of China and Standing Committee of N.P.C., Judicial System of China, Party System;

UNIT - V

The Constitution of France: Salient Features of the French Constitution, French Legislature, Executive, Judiciary, Political Parties, Droit Administratif and Dual Courts System, Indian Political System compared with U.S.A., U.K. and France, Indian Political system compared with Switzerland, China and Japan;

SUGGESTED READINGS*:

- Bhagwan, V. & Bhushan, Vidya: World Constitutions– A Comparative study, 2009, New Delhi, Sterling Publishers Pvt. Ltd
- Almond, G.A. & Powell, G.B.: Comparative Politics: a Developmental Approach, 1966, Boston, Little Brown
- Johri, J.C., Comparative Politics, 1993, New Delhi, Sterling Publishers Pvt. Ltd.
- Kapur, A.C. & Mishra, K.K.: Select Constitutions, 2002, New Delhi, S.Chand& Co
- Mahajan, V.D.: Select Modern Governments, 2000, New Delhi, S.Chand& Co

* Suggested readings are not exhaustive. It may be supplemented with additional readings.

PAPER 4.3.

HISTORY - I

SCHEME OF PAPER:

MAX. MARKS: 100

MIN. PASS MARKS: 36

This paper shall consist of following two parts:

(a) Written paper	—	70 marks
(b) Internal examination	—	30 marks
		(15+10+5)

Mid Semester Test: 15 marks

Project/Assignment: 10 marks

Presentation: 05 marks

The candidate must pass in part (a) and (b) separately. For passing, he shall be required to obtain 36 percent marks in each part, i.e. 25 marks out of 70 and 11 marks out of 30 marks.

- (1) The question paper shall be divided into two (02) Parts viz. Part A and Part – B.
- (2) Part – A shall consist of five (05) compulsory questions of two (02) marks each whereas Part – B shall consist of seven (07) questions. The Candidate is required to attempt any four (04) questions. All questions carry equal marks.
- (3) The prescribed syllabus includes latest amendments in the subject wherever applicable.

OBJECTIVES OF THE COURSE:

This paper continues the search of Indian History during modern times. This is a continuation of History paper in the previous semester and aims at studying development of India through time.

UNIT-I

Harrapan Civilization: Extent, Chronology, Town–Planning, Administration, Economy Society Religious Beliefs and its Decline

Vedic Age: Early Vedic Age and Late Vedic Age : Political Pattern, Religious Ideas and Rituals and Vedic Literature;

UNIT-II

Buddhism and Jainism; Evolution and its Main Teachings, Maurya and Gupta Empire: Political, Social Economic, Judicial and Administrative Aspects;

UNIT-III

Legal System in Ancient India: Legal Literature, Role of Smritikaras: Manu, Brihaspati, Yagyavalkya, Narada and Katyayana; The Source of Law, The Concept of Dharma, Law-Making and Law-interpreting Process, Law and Custom, Human Law and Divine Law Administration of Justice in Ancient India: Judicial Institutions, Types of Courts, Courts of the Guilds, Role of Village Panchayats; Initiation of the Procedures; The Trial Witnesses, Pleadings, Concluding State of the Judicial Procedure, Punishment, The Role of the Judges;

UNIT-IV

Ghorian Invasions, Causes and Consequences of their Victory; Delhi Sultanate : Administrative Agrarian and Economic Measures of Alauddin Khaliji, General Administration of Sultanate rulers, Cultural, Legal and Judicial Aspects;

UNIT-V

Administrative of Shershah Suri, Legal Judicial and Administrative aspects of Vijaynagar Empire, Maratha Administration; Mughal Empire: Political, Economic, Cultural, Legal and Judicial Aspects, Administration of Mughals, Manasabdari System, Religious of Mughal Rulers Till Aurangzeb;

SUGGESTED READINGS*:

- R.C. Majumdar: The Vedic Age, Bhartiya Vidya Bhavan, Bombay (2010)
- R.C. Majumdar: Tan Advanced History of India, Bhartiya Vidya Bhavan, Bombay (2010)
- B Luniya: Life & Culture in Ancient India, Publisher : Laxmi Narain Agarwal (1 January 2016);
- L.N. Agrawal: Educational Publisher, Agra Sutanate of Delhi Lakshmi Narain Agarwal (Educational Publishers) 2004

* Suggested readings are not exhaustive. It may be supplemented with additional readings.

PAPER 4.4. (A)

HINDI ELECTIVE I

SCHEME OF PAPER:

MAX. MARKS: 100

MIN. PASS MARKS: 36

This paper shall consist of following two parts:

(a) Written paper	—	70 marks
(b) Internal examination	—	30 marks
		(15+10+5)

Mid Semester Test: 15 marks

Project/Assignment: 10 marks

Presentation: 05 marks

The candidate must pass in part (a) and (b) separately. For passing, he shall be required to obtain 36 percent marks in each part, i.e. 25 marks out of 70 and 11 marks out of 30 marks.

- (1) The question paper shall be divided into two (02) Parts viz. Part – A and Part – B.
- (2) Part – A shall consist of five (05) compulsory questions of two (02) marks each whereas Part – B shall consist of seven (07) questions. The Candidate is required to attempt any four (04) questions. All questions carry equal marks.
- (3) The prescribed syllabus includes latest amendments in the subject wherever applicable.

OBJECTIVES OF THE COURSE:

fgUnh gekjh jk"V^ah; Hkk"kk gSA gekjs fgUnh Hkk"kk dkS'ky dks lh[kuk vkSj lq/kkjuk Hkkjr ds vf/kdka'k LFkkuksa esa lsok djus ds fy, cgqr egRoiw.kZ gSA blfy, ;g fo"k; bl ikB~;Øe esa j[kk x;k gSA

UNIT - I

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UNIT – II

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UNIT - III

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UNIT – IV

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UNIT - V

पारिभाषिकशब्दावली: प्रशासनिक, विधिक (विशेषतः)हिन्दीनिबंध;

SUGGESTED READING*:

- Arvind Kumar, Lucent's Sampurna Hindi Vyakaran Aur Rachna, 2019
- Agrawal Examcart, Samanya Hindi Book for 2021 (For Civil Services, TET/TGT/PGT/NET, State-level PCS & Other Government Exams) (Hindi) 2020
- Basudeo Nandan Prasad, Adhunik Hindi Vyakaran Aur Rachna (Hindi) Paperback, Bharati Bhawan Publishers & Distributors, 2017
- Dr Paramamitra Shastri, Vyakarana Parijata: Hindi Grammar and Strucure (First Edition) Paperback, Paramamitra Prakashan, 1998
- Suman Taneja and Shailendra Pachouri, Saral Hindi Nibandh, Patra, Prarthna Patra Avam Anuchched Lekhan (Hindi) Paperback, Goodwill Publishing House, 2019

* Suggested readings are not exhaustive. It may be supplemented with additional readings.

PAPER 4.4.(B)

FRENCH/ELECTIVE I

SCHEME OF PAPER:

MAX. MARKS: 100

MIN. PASS MARKS: 36

This paper shall consist of following two parts:

- | | | |
|--------------------------|---|-----------|
| (a) Written paper | — | 70 marks |
| (b) Internal examination | — | 30 marks |
| | | (15+10+5) |

Mid Semester Test: 15 marks

Project/Assignment: 10 marks

Presentation: 05 marks

The candidate must pass in part (a) and (b) separately. For passing, he shall be required to obtain 36 percent marks in each part, i.e. 25 marks out of 70 and 11 marks out of 30 marks.

- (1) The question paper shall be divided into two (02) Parts viz. Part A and Part – B.
- (2) Part – A shall consist of five (05) compulsory questions of two (02) marks each whereas Part – B shall consist of seven (07) questions. The Candidate is required to attempt any four (04) questions. All questions carry equal marks.
- (3) The prescribed syllabus includes latest amendments in the subject wherever applicable.

OBJECTIVES OF THE COURSE:

The Course offers Basic Knowledge of French. It covers the Reading, Writing, Listening and Speaking Skills in French Language. There is no specific prerequisite on the part of students as the course begins with the Elementary Level of French.

UNIT - I

The Alphabet, The Accents, Elision, Liaison, To Spell One's Name, Numbers 1-10, Subject Pronouns, Verbs: être and s'appeler, To Present Oneself, Greet Someone, To Take Leave, Understand a Short Dialogue [salutation];

UNIT – II

Definite Articles, Nationalities and Professions, Numbers 11–69, Verbs : Avoir, Habiter, Apprendre, Understand Short Dialogues in which one talks about oneself, Filling up an Official Form, Indefinite Articles, Interrogation Using “est-ce que..?” [oui / non], Negation, Interrogation Using “quel, où? , Numbers after 70, Understand Short Dialogues in which one present oneself, To ask someone to present himself;

UNIT - III

Possessive Adjectives, Verbs: Aimer, Adorer, Préférer, Detester [verbs ending-er], Hobbies [faire du / de la], Understand a Short Dialogues in which One Talks About Ones' Likes and Aislikes, To speak about ones likes and dislikes Interrogation using “Qui, Qu'est-ce que?

[C'est..]On = Nous, Writing a short letter : starting and ending a letter, Understanding a short letter giving information about oneself, To Write A Short Letter Informing about Oneself;

UNIT - IV

Months of the Year, Seasons, Expressions with “avoir”, Interrogation using “Quand” Verbs :aller, pouvoir, vouloirMMaking polite requests, Activities during Vacation, Recent Past, Near Future, Nouns [plurals],Understand / Write a Short Letter Talking about One’s Vacation

UNIT - V

PronomTonique, Telling / asking the time, Making an Appointment, Verbs : venire, sortir, connaître, savoir, Inviting a friend, Accepting / refusing an invitation;

SUGGESTED READINGS*:

- Régine Mérieux, Yves Loiseau, LATITUDES 1 (A1/A2) Méthode de Français, Didier,2008
- K Madanagobalane Synchronie 1. Chennai: Samhita Publication, 2011.
- T Beryl and A Duval. The Collins Robert French Dictionary. Paris: Collins, 2010.
- Le Nouveau Sans Frontier Part 1 Indian Ed. Paris: CLE International, 1997.

* Suggested readings are not exhaustive. It may be supplemented with additional readings.

PAPER 4.5.

CONSTITUTIONAL LAW-II

SCHEME OF PAPER:

MAX. MARKS: 100

MIN. PASS MARKS: 36

This paper shall consist of following two parts:

- | | | |
|--------------------------|---|-----------|
| (a) Written paper | — | 70 marks |
| (b) Internal examination | — | 30 marks |
| | | (15+10+5) |

Mid Semester Test: 15 marks

Project/Assignment: 10 marks

Presentation: 05 marks

The candidate must pass in part (a) and (b) separately. For passing, he shall be required to obtain 36 percent marks in each part, i.e. 25 marks out of 70 and 11 marks out of 30 marks.

- (1) The question paper shall be divided into two (02) Parts viz. Part A and Part – B.
- (2) Part – A shall consist of five (05) compulsory questions of two (02) marks each whereas Part – B shall consist of seven (07) questions. The Candidate is required to attempt any four (04) questions. All questions carry equal marks.
- (3) The prescribed syllabus includes latest amendments in the subject wherever applicable.

OBJECTIVES OF THE COURSE:

A good understanding of the Constitution and the law, which has developed through constitutional amendments, judicial pronouncement constitutional practice precedents and conventions is therefore, absolutely necessary for a student of law of study. The purpose of teaching constitutional law is to highlight its never-ending growth. Constitutional interpretation is bound to be influenced by social, economic or political predilections. A student must, therefore, learn how various interpretations of the constitution are possible and why a significant interpretation was adopted in a particular situation. Such a critical approach is necessary requirement in the study of constitutional law.

UNIT - I

Constitution, History and Development Freedom of Trade/business, Emergency, Meaning and Scope, Proclamation of Emergency Conditions and Effect of Emergency on Centre – State Relations; Emergency and Suspension of Fundamental Rights;

UNIT – II

President of India Election, Qualification, Salary and Impeachment Power: Legislative, Executive and Discretionary Powers; Council of Ministers in Union and States;

UNIT - III

Prime Minister Cabinet System–Collective Responsibility, Individual Responsibility; Federalism–Principles: Comparative Study Indian Federalism: Identification of Federal

Features; Legislative relation between Union and States; Administrative Relations; Financial Relations;

UNIT - IV

Governor; Role in States; Centers powers over the State; Emergency; Challenges to Indian Federalism;

UNIT - V

The Supreme Court, High Courts: Judges: Appointment, Removal, Transfer and Condition of Service: Judicial Independence, Judicial Review: Nature and Scope, Freedom of Property: from Fundamental Right to Constitutional Right; Doctrine of Pleasure (Art.310) of the Constitution; Protection Against Arbitrary Dismissal, Removal, or Reduction in Rank (Art. 311) of the Constitution, Exceptions to Art.311 of the Constitution;

LEADING CASES*:

1. S.R. Bommai v. UOI, AIR 1994 SC 1918
2. S.P. Gupta v. UOI, AIR 1982 SC 1991
3. Keshvanand Bharti v. State of Kerala, AIR 1995 SC 2299
4. Minerva Mills Ltd v. UOI, AIR 1980 SC 1789
5. Hasinara Khatoon v. Home Secretary State of Bihar, 1979 SC 136
6. A.K. Gopalan State of Madras, AIR 1950 SC 27
7. M.C. Mehta v. UOI AIR 1987 SC 1086
8. Rudul Shah v. State of Bihar, AIR 1983 SC 1086
9. Indra Gandhi v. Raj Narain, AIR 1995 SC 2299
10. People Union Civil Liberties v. UOI, AIR (1997) ISCC
11. Air India v. Nargesh Meerza, AIR 1981 SC 1829

SUGGESTED READINGS*:

- Arvind Datar, Commentary on Constitution of India (3 Vols.), Lexis Nexis (2010).
- Austin, Granville: Working A Democratic Constitution: Indian Experience 2nd Edition, Oxford University Press, 2000
- Bakshi, P.M.: Constitution of India- 8th Edition, Universal Law Pub., 2017.
- Basu, D.D. : Introduction To The Constitution Of India (English & Hindi) 2017
- Basu, Durgadas : Shorter Constitution of India, 13th Edition, Wadhwa, 2012.
- Constitution of India As Amended Up To-Date
- Constitution (Application to Jammu and Kashmir) Order 2019
- D.D. Basu, Constitutional Law of India, Lexis Nexis (2013).
- Jain, M.P. : Indian Constitutional Law- 5th Edition, Wadhwa, 2015.
- Kashyap Subhash C., Constitutional Law of India, Universal Law Publishing Co. Pvt. Ltd., 2015
- M.P. Jain, Indian Constitutional Law, Lexis Nexis (2015).

* Suggested readings and leading cases are not exhaustive. It may be supplemented with additional readings.
